



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of ESEA Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2013-2014:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2013 (Grade 3-8), spring of 2014 (High School), spring of 2014 (Alternate Assessment-Science), and spring of 2013 (Alternate Assessment-Reading and Mathematics).

**ESEA Accountability:** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions approved in Maine’s ESEA Accountability waiver, which require, among other things, that each school makes progress toward meeting individualized improvement targets in reading and mathematics by the school year 2017-2018.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2012-2013 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.

# 2014-2015 NCLB Report Card

SAU: RSU 75/MSAD 75

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# 2014-2015 NCLB Report Card

<b>SAU:</b> RSU 75/MSAD 75
<b>Grade:</b> 03

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	215	214	>95		68	68	11	57	21	10	214		
	2013-2014	183	182	>95		71	68	14	58	20	9	180		
Female	2012-2013	103	103	>95		71	73	12	59	23				
	2013-2014	99	99	>95		70	72	15	55	23				
Male	2012-2013	112	111	>95		66	64	11	55	20	14			
	2013-2014	84	83	>95		73	64	12	61	16				
Caucasian/White	2012-2013	204	203	>95		68	70	11	58	21	10			
	2013-2014	171	170	>95		71	69	13	58	20	9			
African American/Black	2012-2013	2					43							
	2013-2014	0					43							
Hispanic	2012-2013	3					58							
	2013-2014	3					55							
Asian or Pacific Islander	2012-2013	1					67							
	2013-2014	1					69							
American Indian or Native Alaskan	2012-2013	0					61							
	2013-2014	1					48							
Economically Disadvantaged	2012-2013	89	88	>95		66	59		63	17	17			
	2013-2014	84	84	>95		62	57		51	25	13			
Migrant	2012-2013	0												
	2013-2014	0												
Students with Disabilities	2012-2013	33	32	>95			35			31	41			
	2013-2014	33	32	>95		34	32		31		38			
Limited English Proficient	2012-2013	2					43							
	2013-2014	1					38							

**NOTE:** Data have been suppressed where the number of students is less than 10.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



# 2014-2015 NCLB Report Card

**SAU:** RSU 75/MSAD 75  
**Grade:** 04

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	195	195	>95		72	69	19	53	21	7	194		
	2013-2014	212	209	>95		71	66	21	50	20	9	207		
Female	2012-2013	102	102	>95		77	74	26	51	17				
	2013-2014	101	100	>95		78	71	26	52	18				
Male	2012-2013	93	93	>95		67	64	12	55	25				
	2013-2014	111	109	>95		64	60	17	48	22	14			
Caucasian/White	2012-2013	177	177	>95		72	70	18	54	20	8			
	2013-2014	202	199	>95		71	67	22	50	20	9			
African American/Black	2012-2013	4					43							
	2013-2014	2					41							
Hispanic	2012-2013	6					60							
	2013-2014	1					61							
Asian or Pacific Islander	2012-2013	4					77							
	2013-2014	1					72							
American Indian or Native Alaskan	2012-2013	0					61							
	2013-2014	0					55							
Economically Disadvantaged	2012-2013	70	70	>95		66	58		57	21				
	2013-2014	83	81	>95		60	54		53	26	14			
Migrant	2012-2013	0												
	2013-2014	0												
Students with Disabilities	2012-2013	28	28	>95		36	31				36			
	2013-2014	39	37	95		27	30		27	30	43			
Limited English Proficient	2012-2013	3					41							
	2013-2014	2					42							

**NOTE:** Data have been suppressed where the number of students is less than 10.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



# 2014-2015 NCLB Report Card

**SAU:** RSU 75/MSAD 75  
**Grade:** 05

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	209	209	>95		78	72	18	60	16	6	205		
	2013-2014	197	196	>95		78	71	27	51	18		195		
Female	2012-2013	98	98	>95		84	75	21	62	13				
	2013-2014	102	101	>95		86	78	36	50	13				
Male	2012-2013	111	111	>95		72	68	14	58	19	9			
	2013-2014	95	95	>95		69	65	18	52	23				
Caucasian/White	2012-2013	196	196	>95		79	73	18	60	17				
	2013-2014	180	179	>95		77	72	26	51	19				
African American/Black	2012-2013	4					50							
	2013-2014	3					51							
Hispanic	2012-2013	4					63							
	2013-2014	6					64							
Asian or Pacific Islander	2012-2013	1					82							
	2013-2014	4					83							
American Indian or Native Alaskan	2012-2013	0					51							
	2013-2014	0					53							
Economically Disadvantaged	2012-2013	80	80	>95		70	61		63	19				
	2013-2014	67	66	>95		62	60	17	45	32				
Migrant	2012-2013	0												
	2013-2014	0												
Students with Disabilities	2012-2013	37	37	>95		41	35		30	32	27			
	2013-2014	30	30	>95		40	32		40	40				
Limited English Proficient	2012-2013	2					47							
	2013-2014	3					48							

**NOTE:** Data have been suppressed where the number of students is less than 10.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

# 2014-2015 NCLB Report Card

<b>SAU:</b> RSU 75/MSAD 75
<b>Grade:</b> 06

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	187	186	>95		63	71	9	54	30	7	184		
	2013-2014	182	182	>95		69	70	7	62	23	8	180		
Female	2012-2013	79	79	>95		72	77	13	59	24				
	2013-2014	94	94	>95		76	78	13	63	16				
Male	2012-2013	108	107	>95		56	66		50	35	9			
	2013-2014	88	88	>95		63	63		61	30				
Caucasian/White	2012-2013	175	174	>95		61	73	9	53	32	7			
	2013-2014	169	169	>95		70	71	8	62	22	8			
African American/Black	2012-2013	1					42							
	2013-2014	4					51							
Hispanic	2012-2013	3					65							
	2013-2014	3					65							
Asian or Pacific Islander	2012-2013	3					71							
	2013-2014	1					82							
American Indian or Native Alaskan	2012-2013	0					55							
	2013-2014	0					55							
Economically Disadvantaged	2012-2013	74	73	>95		53	60		49	34				
	2013-2014	65	65	>95		60	60		58	34				
Migrant	2012-2013	0												
	2013-2014	0												
Students with Disabilities	2012-2013	32	31	>95			31			55				
	2013-2014	32	32	>95		31	32		31	41				
Limited English Proficient	2012-2013	1					41							
	2013-2014	1					51							

**NOTE:** Data have been suppressed where the number of students is less than 10.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



# 2014-2015 NCLB Report Card

**SAU:** RSU 75/MSAD 75  
**Grade:** 07

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	211	210	>95		72	69	10	61	20	8	203		
	2013-2014	183	183	>95		56	69	7	49	29	15	181		
Female	2012-2013	107	106	>95		79	77	15	64	16				
	2013-2014	77	77	>95		58	73		47	30				
Male	2012-2013	104	104	>95		64	62		59	24	12			
	2013-2014	106	106	>95		54	65		51	28	18			
Caucasian/White	2012-2013	197	197	>95		72	70	11	60	20	9			
	2013-2014	169	169	>95		54	70	7	47	30	17			
African American/Black	2012-2013	2					47							
	2013-2014	2					43							
Hispanic	2012-2013	2					65							
	2013-2014	3					62							
Asian or Pacific Islander	2012-2013	7					80							
	2013-2014	3					75							
American Indian or Native Alaskan	2012-2013	1					61							
	2013-2014	0					58							
Economically Disadvantaged	2012-2013	79	78	>95		62	57		58	24	14			
	2013-2014	69	69	>95		42	56		39	38	20			
Migrant	2012-2013	0												
	2013-2014	0												
Students with Disabilities	2012-2013	35	35	>95		34	28		34	29	37			
	2013-2014	34	34	>95		30				35	47			
Limited English Proficient	2012-2013	2					46							
	2013-2014	1					46							

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\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



# 2014-2015 NCLB Report Card

SAU: RSU 75/MSAD 75  
Grade: 08

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	212	210	>95		78	77	12	66	16	6	207		
	2013-2014	201	198	>95		71	71	20	51	24	5	192		
Female	2012-2013	100	99	>95		84	82	16	68	11				
	2013-2014	103	101	>95		75	79	25	50	22				
Male	2012-2013	112	111	>95		72	72		64	21				
	2013-2014	98	97	>95		67	64	15	52	26				
Caucasian/White	2012-2013	199	197	>95		80	77	12	68	15	5			
	2013-2014	189	186	>95		71	72	20	51	24	5			
African American/Black	2012-2013	3					53							
	2013-2014	1					49							
Hispanic	2012-2013	7					73							
	2013-2014	4					69							
Asian or Pacific Islander	2012-2013	0					81							
	2013-2014	5					81							
American Indian or Native Alaskan	2012-2013	1					68							
	2013-2014	0					71							
Economically Disadvantaged	2012-2013	83	82	>95		70	66		66	24				
	2013-2014	68	67	>95		57	60		46	30				
Migrant	2012-2013	0												
	2013-2014	0												
Students with Disabilities	2012-2013	37	35	95		37	36		37	34	29			
	2013-2014	36	35	>95		40	29		40	40				
Limited English Proficient	2012-2013	1					53							
	2013-2014	1					51							

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\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



# 2014-2015 NCLB Report Card

<b>SAU:</b> RSU 75/MSAD 75
<b>Grade:</b> High School

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	216	207	>95		52	48	11	41	25	23	205		
	2013-2014	206	195	95		53	48	14	39	25	22	193		
Female	2012-2013	108	106	>95		57	51	10	46	28	15			
	2013-2014	92	90	>95		52	50	11	41	28	20			
Male	2012-2013	108	101	94		47	45	11	36	22	32			
	2013-2014	114	105	92		54	45	16	38	22	24			
Caucasian/White	2012-2013	200	193	>95		53	49	11	42	25	22			
	2013-2014	197	186	94		54	48	14	40	24	22			
African American/Black	2012-2013	2					23							
	2013-2014	1					25							
Hispanic	2012-2013	7					39							
	2013-2014	2					44							
Asian or Pacific Islander	2012-2013	3					50							
	2013-2014	3					48							
American Indian or Native Alaskan	2012-2013	0					24							
	2013-2014	2					33							
Economically Disadvantaged	2012-2013	70	65	93		37	33		34	25	38			
	2013-2014	60	50	83		30	32		26	34	36			
Migrant	2012-2013	0												
	2013-2014	0												
Students with Disabilities	2012-2013	34	30	88			14				63			
	2013-2014	33	30	91			16				57			
Limited English Proficient	2012-2013	2					10							
	2013-2014	1					10							

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\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



# 2014-2015 NCLB Report Card

<b>SAU:</b> RSU 75/MSAD 75
<b>Grade:</b> 03

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	215	214	>95		68	62	22	45	24	8	214	
	2013-2014	183	182	>95		66	60	21	45	18	16	180	
Female	2012-2013	103	103	>95		68	60	24	44	23			
	2013-2014	99	99	>95		65	59	20	44	19	16		
Male	2012-2013	112	111	>95		68	63	21	47	24			
	2013-2014	84	83	>95		67	61	23	45	17	16		
Caucasian/White	2012-2013	204	203	>95		69	63	23	46	23	8		
	2013-2014	171	170	>95		66	61	21	45	19	15		
African American/Black	2012-2013	2					30						
	2013-2014	0					34						
Hispanic	2012-2013	3					48						
	2013-2014	3					46						
Asian or Pacific Islander	2012-2013	1					63						
	2013-2014	1					64						
American Indian or Native Alaskan	2012-2013	0					49						
	2013-2014	1					38						
Economically Disadvantaged	2012-2013	89	88	>95		57	50		48	32	11		
	2013-2014	84	84	>95		54	48	13	40	24	23		
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	33	32	>95		31	36		31	41			
	2013-2014	33	32	>95			32				50		
Limited English Proficient	2012-2013	2					31						
	2013-2014	1					30						

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\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

# 2014-2015 NCLB Report Card

<b>SAU:</b> RSU 75/MSAD 75
<b>Grade:</b> 04

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	195	195	>95		76	65	23	54	14	9	194	
	2013-2014	212	209	>95		67	63	26	40	22	11	207	
Female	2012-2013	102	102	>95		77	65	26	51	17			
	2013-2014	101	100	>95		72	63	25	47	16	12		
Male	2012-2013	93	93	>95		75	65	18	57	12	13		
	2013-2014	111	109	>95		61	62	28	34	28	11		
Caucasian/White	2012-2013	177	177	>95		77	66	22	55	14	9		
	2013-2014	202	199	>95		67	64	27	41	21	12		
African American/Black	2012-2013	4					39						
	2013-2014	2					34						
Hispanic	2012-2013	6					53						
	2013-2014	1					52						
Asian or Pacific Islander	2012-2013	4					73						
	2013-2014	1					65						
American Indian or Native Alaskan	2012-2013	0					52						
	2013-2014	0					55						
Economically Disadvantaged	2012-2013	70	70	>95		64	53	14	50	21	14		
	2013-2014	83	81	>95		57	51	16	41	26	17		
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	28	28	>95		39	31						
	2013-2014	39	37	95		38	32		32	41			
Limited English Proficient	2012-2013	3					39						
	2013-2014	2					36						

**NOTE:** Data have been suppressed where the number of students is less than 10.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



# 2014-2015 NCLB Report Card

**SAU:** RSU 75/MSAD 75  
**Grade:** 05

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	209	208	>95		69	62	21	48	15	16	204	
	2013-2014	197	196	>95		73	63	18	55	16	11	194	
Female	2012-2013	98	98	>95		68	62	19	49	16	15		
	2013-2014	102	101	>95		77	63	20	57	11	12		
Male	2012-2013	111	110	>95		69	62	22	47	15	16		
	2013-2014	95	95	>95		69	63	17	53	21			
Caucasian/White	2012-2013	196	195	>95		71	64	22	49	15	14		
	2013-2014	180	179	>95		73	64	18	55	16	11		
African American/Black	2012-2013	4					30						
	2013-2014	3					37						
Hispanic	2012-2013	4					46						
	2013-2014	6					49						
Asian or Pacific Islander	2012-2013	1					71						
	2013-2014	4					75						
American Indian or Native Alaskan	2012-2013	0					45						
	2013-2014	0					56						
Economically Disadvantaged	2012-2013	80	80	>95		58	50		49	20	23		
	2013-2014	67	66	>95		61	50		55	24	15		
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	37	36	>95		36	30		33		56		
	2013-2014	30	30	>95			29				43		
Limited English Proficient	2012-2013	2					31						
	2013-2014	3					39						

**NOTE:** Data have been suppressed where the number of students is less than 10.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

# 2014-2015 NCLB Report Card

<b>SAU:</b> RSU 75/MSAD 75
<b>Grade:</b> 06

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	187	186	>95		65	64	21	44	16	19	184	
	2013-2014	182	182	>95		61	61	20	41	16	23	180	
Female	2012-2013	79	79	>95		71	65	19	52	13	16		
	2013-2014	94	94	>95		60	61	21	38	16	24		
Male	2012-2013	108	107	>95		60	63	22	37	19	21		
	2013-2014	88	88	>95		63	61	19	43	17	20		
Caucasian/White	2012-2013	175	174	>95		63	65	20	43	17	20		
	2013-2014	169	169	>95		64	62	22	42	17	20		
African American/Black	2012-2013	1					30						
	2013-2014	4					32						
Hispanic	2012-2013	3					52						
	2013-2014	3					46						
Asian or Pacific Islander	2012-2013	3					68						
	2013-2014	1					71						
American Indian or Native Alaskan	2012-2013	0					52						
	2013-2014	0					44						
Economically Disadvantaged	2012-2013	74	73	>95		51	51	18	33	18	32		
	2013-2014	65	65	>95		51	48		40	17	32		
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	32	31	>95			24				65		
	2013-2014	32	32	>95			24				63		
Limited English Proficient	2012-2013	1					36						
	2013-2014	1					34						

**NOTE:** Data have been suppressed where the number of students is less than 10.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

# 2014-2015 NCLB Report Card

<b>SAU:</b> RSU 75/MSAD 75
<b>Grade:</b> 07

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
<b>All Students</b>	2012-2013	211	211	>95		64	59	23	41	19	17	204	
	2013-2014	183	183	>95		60	59	19	40	21	19	180	
Female	2012-2013	107	107	>95		64	59	21	44	20	16		
	2013-2014	77	77	>95		61	60	16	45	21	18		
Male	2012-2013	104	104	>95		64	59	26	38	18	17		
	2013-2014	106	106	>95		58	58	22	37	22	20		
Caucasian/White	2012-2013	197	197	>95		65	60	24	42	18	17		
	2013-2014	169	169	>95		59	60	18	41	22	19		
African American/Black	2012-2013	2					30						
	2013-2014	2					30						
Hispanic	2012-2013	2					46						
	2013-2014	3					49						
Asian or Pacific Islander	2012-2013	7					70						
	2013-2014	3					71						
American Indian or Native Alaskan	2012-2013	1					48						
	2013-2014	0					48						
Economically Disadvantaged	2012-2013	79	79	>95		52	45		41	22	27		
	2013-2014	69	69	>95		43	45		35	22	35		
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	35	35	>95		31	22		29		49		
	2013-2014	34	34	>95			21				59		
Limited English Proficient	2012-2013	2					35						
	2013-2014	1					35						

**NOTE:** Data have been suppressed where the number of students is less than 10.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

# 2014-2015 NCLB Report Card

<b>SAU:</b> RSU 75/MSAD 75
<b>Grade:</b> 08

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	212	210	>95		68	61	24	44	15	17	207	
	2013-2014	201	198	>95		62	56	18	43	19	20	192	
Female	2012-2013	100	99	>95		70	62	22	47	11	19		
	2013-2014	103	101	>95		65	59	16	50	16	19		
Male	2012-2013	112	111	>95		66	60	25	41	19	15		
	2013-2014	98	97	>95		58	54	21	37	22	21		
Caucasian/White	2012-2013	199	197	>95		69	62	24	44	16	16		
	2013-2014	189	186	>95		62	57	18	44	18	20		
African American/Black	2012-2013	3					33						
	2013-2014	1					28						
Hispanic	2012-2013	7					59						
	2013-2014	4					41						
Asian or Pacific Islander	2012-2013	0					71						
	2013-2014	5					72						
American Indian or Native Alaskan	2012-2013	1					49						
	2013-2014	0					49						
Economically Disadvantaged	2012-2013	83	82	>95		63	47	18	45	13	23		
	2013-2014	68	67	>95		46	40		36	21	33		
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	37	35	95		31	22		29		54		
	2013-2014	36	35	>95			18				60		
Limited English Proficient	2012-2013	1					35						
	2013-2014	1					30						

**NOTE:** Data have been suppressed where the number of students is less than 10.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



# 2014-2015 NCLB Report Card

**SAU:** RSU 75/MSAD 75  
**Grade:** High School

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	216	208	>95		42	48	6	37	33	25	206	
	2013-2014	206	194	94		53	49		48	26	21	192	
Female	2012-2013	108	107	>95		44	47		42	36	21		
	2013-2014	92	90	>95		48	47		43	29	23		
Male	2012-2013	108	101	94		41	49	10	31	30	30		
	2013-2014	114	104	91		57	50		52	24	19		
Caucasian/White	2012-2013	200	194	>95		43	49	6	37	34	24		
	2013-2014	197	185	94		54	50		49	26	21		
African American/Black	2012-2013	2					18						
	2013-2014	1					23						
Hispanic	2012-2013	7					36						
	2013-2014	2					41						
Asian or Pacific Islander	2012-2013	3					61						
	2013-2014	3					64						
American Indian or Native Alaskan	2012-2013	0					29						
	2013-2014	2					30						
Economically Disadvantaged	2012-2013	70	66	94		29	31		27	38	33		
	2013-2014	60	49	82		27	32		24	33	41		
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	34	30	88			14				73		
	2013-2014	33	29	88			16				55		
Limited English Proficient	2012-2013	2					15						
	2013-2014	1					19						

**NOTE:** Data have been suppressed where the number of students is less than 10.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



# 2014-2015 NCLB Report Card

SAU: RSU 75/MSAD 75  
Grade: 05

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	209	209	>95		69	69	8	61	24	6	206	
	2013-2014	198	198	>95		64	63	9	55	31		197	
Female	2012-2013	101	101	>95		68	69	10	58	24			
	2013-2014	101	101	>95		66	63		59	28			
Male	2012-2013	108	108	>95		70	70		64	25			
	2013-2014	97	97	>95		62	62	11	51	35			
Caucasian/White	2012-2013	196	196	>95		70	71	9	62	24	6		
	2013-2014	180	180	>95		64	64	8	56	31			
African American/Black	2012-2013	4					34						
	2013-2014	3					33						
Hispanic	2012-2013	4					58						
	2013-2014	6					55						
Asian or Pacific Islander	2012-2013	1					72						
	2013-2014	4					72						
American Indian or Native Alaskan	2012-2013	0					52						
	2013-2014	0					46						
Economically Disadvantaged	2012-2013	78	78	>95		65	58		62	28			
	2013-2014	68	68	>95		40	51		37	51			
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	40	40	>95		40	41		40	38			
	2013-2014	30	30	>95			33			57			
Limited English Proficient	2012-2013	1					35						
	2013-2014	2					32						

NOTE: Data have been suppressed where the number of students is less than 10.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient





# 2014-2015 NCLB Report Card

**SAU:** RSU 75/MSAD 75  
**Grade:** 08

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	211	209	>95		79	70	26	54	14	7	206	
	2013-2014	204	203	>95		81	73	34	46	16		196	
Female	2012-2013	101	99	>95		78	69	23	55	15			
	2013-2014	104	103	>95		80	73	35	45	18			
Male	2012-2013	110	110	>95		81	71	28	53	13			
	2013-2014	100	100	>95		82	73	34	48	13			
Caucasian/White	2012-2013	199	197	>95		81	71	26	55	13	6		
	2013-2014	192	191	>95		82	74	35	47	15			
African American/Black	2012-2013	3					39						
	2013-2014	1					42						
Hispanic	2012-2013	6					60						
	2013-2014	4					62						
Asian or Pacific Islander	2012-2013	0					70						
	2013-2014	5					79						
American Indian or Native Alaskan	2012-2013	1					56						
	2013-2014	0					69						
Economically Disadvantaged	2012-2013	81	80	>95		74	59	13	61	21			
	2013-2014	75	74	>95		74	61	23	51	19			
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	34	33	>95		39	37		33	36			
	2013-2014	36	35	>95		51	37		46	31			
Limited English Proficient	2012-2013	0					33						
	2013-2014	1					42						

**NOTE:** Data have been suppressed where the number of students is less than 10.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



# 2014-2015 NCLB Report Card

**SAU:** RSU 75/MSAD 75  
**Grade:** High School

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	216	211	>95		45	41	6	39	27	28	209	
	2013-2014	206	198	>95		57	44		52	21	22	196	
Female	2012-2013	108	107	>95		47	37		44	28	25		
	2013-2014	92	90	>95		51	41		50	27	22		
Male	2012-2013	108	104	>95		42	44		34	26	32		
	2013-2014	114	108	95		61	46		54	17	22		
Caucasian/White	2012-2013	200	196	>95		46	42	6	40	27	27		
	2013-2014	197	189	>95		57	45		52	20	23		
African American/Black	2012-2013	2					17						
	2013-2014	1					17						
Hispanic	2012-2013	7					30						
	2013-2014	2					36						
Asian or Pacific Islander	2012-2013	3					45						
	2013-2014	3					54						
American Indian or Native Alaskan	2012-2013	0					22						
	2013-2014	2					28						
Economically Disadvantaged	2012-2013	70	68	>95		31	27		31	26	43		
	2013-2014	60	53	88		40	29		38	25	36		
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	34	30	88			12				67		
	2013-2014	33	29	88			15				62		
Limited English Proficient	2012-2013	2					10						
	2013-2014	1					10						

**NOTE:** Data have been suppressed where the number of students is less than 10.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



# 2014-2015 NCLB Report Card

**SAU:** RSU 75/MSAD 75  
**Grade:** 03-08

## Reading Accountability Data

GROUP	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2012-13 % Proficient	2013-14			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole SAU	1,156	>95		72	79	1,116	786	70	88
Female	574	>95		78	84	550	418	76	91
Male	582	>95		66	74	566	368	65	85
Caucasian/White	1,077	>95		72	79	1,041	725	70	88
African American/Black	12	*		67	75	10			85
Hispanic	20	*		65	65	19	16	84	79
Asian or Pacific Islander	16	*		94	91	18	17	94	95
American Indian or Native Alaskan	1	*		*			*	*	
Economically Disadvantaged	435	>95		64	68	419	249	59	81
Migrant	0	*		*			*	*	
Students with Disabilities	203	>95		34	47	196	64	33	68
Limited English Proficient	9	*		*			*	*	
Super Subgroup	548	>95		60	65	529	297	56	79

**2012-13  
% Attendance Rate  
Target = 93%**

96

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.  
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.  
A blank cell indicates data did not meet minimum requirements.  
The source of information for this report is the Maine Department of Education.

# 2014-2015 NCLB Report Card

**SAU:** RSU 75/MSAD 75  
**Grade:** 03-08

GROUP	Mathematics Accountability Data								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2012-13 % Proficient	2013-14			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole SAU	1,155	>95		68	75	1,117	726	65	85
Female	574	>95		70	76	551	369	67	86
Male	581	>95		67	74	566	357	63	85
Caucasian/White	1,077	>95		69	76	1,042	683	66	86
African American/Black	12	*			67	10			80
Hispanic	20	*		52	44	19	11	58	67
Asian or Pacific Islander	15	*		81	86	18	14	78	92
American Indian or Native Alaskan	1	*		*			*	*	
Economically Disadvantaged	434	>95		57	63	420	224	53	78
Migrant	0	*		*			*	*	
Students with Disabilities	202	>95		31	41	197	54	27	65
Limited English Proficient	9	*		*			*	*	
Super Subgroup	547	>95		54	60	530	263	50	76

<b>2012-13 % Attendance Rate Target = 93%</b>
96

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.  
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.  
A blank cell indicates data did not meet minimum requirements.  
The source of information for this report is the Maine Department of Education.



# 2014-2015 NCLB Report Card

**SAU:** RSU 75/MSAD 75  
**Grade:** High School

GROUP	Reading Accountability Data									2012-13 % Graduation Rate Target = 90%
	Participation Testing Year Target = 95%			Teaching Year Achievement						
	Number Enrolled	Percent Participated	Average Percent	2012-13 % Proficient	2013-14			2017-18 Performance Targets		
					Targets	Number Tested	Number Proficient		% Proficient	
Whole SAU	206	95		52	63	191	103	54	78	88
Female	92	>95		58	70	86	46	53	82	90
Male	114	92	95	46	58	105	57	54	75	85
Caucasian/White	197	94	95	54	63	183	100	55	78	87
African American/Black	1	*		*			*	*		100
Hispanic	2	*		*			*	*		100
Asian or Pacific Islander	3	*		*			*	*		100
American Indian or Native Alaskan	2	*		*			*	*		100
Economically Disadvantaged	60	83		38	46	49	15	31	68	72
Migrant	0	*		*			*	*		0
Students with Disabilities	33	*			31	30			59	77
Limited English Proficient	1	*		*			*	*		100
Super Subgroup	81	88		34	43	69	21	30	66	

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.  
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.  
A blank cell indicates data did not meet minimum requirements.  
The source of information for this report is the Maine Department of Education.



# 2014-2015 NCLB Report Card

**SAU:** RSU 75/MSAD 75  
**Grade:** High School

GROUP	Mathematics Accountability Data									2012-13 % Graduation Rate Target = 90%
	Participation Testing Year Target = 95%			Teaching Year Achievement						
	Number Enrolled	Percent Participated	Average Percent	2012-13 % Proficient	2013-14			2017-18 Performance Targets		
					Targets	Number Tested	Number Proficient		% Proficient	
Whole SAU	206	94	95	43	56	190	102	54	74	88
Female	92	>95		46	56	86	43	50	74	90
Male	114	91		40	57	104	59	57	74	85
Caucasian/White	197	94	95	43	56	182	99	54	74	87
African American/Black	1	*		*			*	*		100
Hispanic	2	*		*			*	*		100
Asian or Pacific Islander	3	*		*			*	*		100
American Indian or Native Alaskan	2	*		*			*	*		100
Economically Disadvantaged	60	82		29	37	48	13	27	62	72
Migrant	0	*		*			*	*		0
Students with Disabilities	33	*			24	29			55	77
Limited English Proficient	1	*		*			*	*		100
Super Subgroup	81	86		26	36	68	19	28	62	

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.  
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.  
A blank cell indicates data did not meet minimum requirements.  
The source of information for this report is the Maine Department of Education.

# 2014-2015 NCLB Report Card

SAU: RSU 75/MSAD 75

## Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU <sup>1</sup>	46	58	72	56	4	2

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/Conditional Certification as of June 30, 2014	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	2.61		

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

# 2014-2015 NCLB Report Card

SAU: RSU 75/MSAD 75

## Reading



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2013-2014	NAEP* 2012-2013	NECAP 2013-2014	NAEP* 2012-2013
All Students	>95	100	>95	100
Students with Disabilities	90	18	81	17
Limited English Proficient	‡	2	‡	2

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2013-2014	21	50	20	9	2012-2013	9	28	35	29

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2013-2014	21	51	23	5	2012-2013	4	34	41	21

\* The 2012-2013 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

**Note:** Achievement level were reported in 2013-2014 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

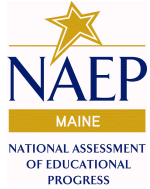
‡ Reporting Standards Not Met



# 2014-2015 NCLB Report Card

SAU: RSU 75/MSAD 75

## Mathematics



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2013-2014	NAEP* 2012-2013	NECAP 2013-2014	NAEP* 2012-2013
All Students	>95	100	>95	100
Students with Disabilities	90	18	81	17
Limited English Proficient	‡	2	‡	2

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2013-2014	27	40	22	12	2012-2013	8	39	40	12

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2013-2014	19	43	19	20	2012-2013	10	30	39	22

\* The 2012-2013 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

**Note:** Achievement level were reported in 2013-2014 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

‡ Reporting Standards Not Met