



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of ESEA Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2013-2014: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2013 (Grade 3-8), spring of 2014 (High School), spring of 2014 (Alternate Assessment-Science), and spring of 2013 (Alternate Assessment-Reading and Mathematics).

ESEA Accountability: Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions approved in Maine’s ESEA Accountability waiver, which require, among other things, that each school makes progress toward meeting individualized improvement targets in reading and mathematics by the school year 2017-2018.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2012-2013 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.

2014-2015 NCLB Report Card

School: Mt Ararat Middle School

SAU: RSU 75/MSAD 75

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2014-2015 NCLB Report Card

School: Mt Ararat Middle School
SAU: RSU 75/MSAD 75
Grade: 06

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	186	185	>95	63	63	71	9	55	30	7	183		
	2013-2014	182	182	>95	69	69	70	7	62	23	8	180		
Female	2012-2013	79	79	>95	72	72	77	13	59	24				
	2013-2014	94	94	>95	76	76	78	13	63	16				
Male	2012-2013	107	106	>95	57	56	66		51	34	9			
	2013-2014	88	88	>95	63	63	63		61	30				
Caucasian/White	2012-2013	175	174	>95	61	61	73	9	53	32	7			
	2013-2014	169	169	>95	70	70	71	8	62	22	8			
African American/Black	2012-2013	1					42							
	2013-2014	4					51							
Hispanic	2012-2013	3					65							
	2013-2014	3					65							
Asian or Pacific Islander	2012-2013	3					71							
	2013-2014	1					82							
American Indian or Native Alaskan	2012-2013	0					55							
	2013-2014	0					55							
Economically Disadvantaged	2012-2013	73	72	>95	54	53	60		50	33				
	2013-2014	65	65	>95	60	60	60		58	34				
Migrant	2012-2013	0												
	2013-2014	0												
Students with Disabilities	2012-2013	31	30	>95			31			53				
	2013-2014	32	32	>95	31	31	32		31	41				
Limited English Proficient	2012-2013	1					41							
	2013-2014	1					51							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2014-2015 NCLB Report Card

School: Mt Ararat Middle School
SAU: RSU 75/MSAD 75
Grade: 07

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	211	210	>95	72	72	69	10	61	20	8	203		
	2013-2014	182	182	>95	55	56	69	7	49	29	15	180		
Female	2012-2013	107	106	>95	79	79	77	15	64	16				
	2013-2014	77	77	>95	58	58	73		47	30				
Male	2012-2013	104	104	>95	64	64	62		59	24	12			
	2013-2014	105	105	>95	53	54	65		50	29	18			
Caucasian/White	2012-2013	197	197	>95	72	72	70	11	60	20	9			
	2013-2014	169	169	>95	54	54	70	7	47	30	17			
African American/Black	2012-2013	2					47							
	2013-2014	2					43							
Hispanic	2012-2013	2					65							
	2013-2014	3					62							
Asian or Pacific Islander	2012-2013	7					80							
	2013-2014	3					75							
American Indian or Native Alaskan	2012-2013	1					61							
	2013-2014	0					58							
Economically Disadvantaged	2012-2013	79	78	>95	62	62	57		58	24	14			
	2013-2014	68	68	>95	41	42	56		38	38	21			
Migrant	2012-2013	0												
	2013-2014	0												
Students with Disabilities	2012-2013	35	35	>95	34	34	28		34	29	37			
	2013-2014	33	33	>95			30			36	48			
Limited English Proficient	2012-2013	2					46							
	2013-2014	1					46							

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2014-2015 NCLB Report Card

School: Mt Ararat Middle School
SAU: RSU 75/MSAD 75
Grade: 08

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	212	210	>95	78	78	77	12	66	16	6	207		
	2013-2014	200	197	>95	72	71	71	20	51	23	5	191		
Female	2012-2013	100	99	>95	84	84	82	16	68	11				
	2013-2014	103	101	>95	75	75	79	25	50	22				
Male	2012-2013	112	111	>95	72	72	72		64	21				
	2013-2014	97	96	>95	68	67	64	16	52	25				
Caucasian/White	2012-2013	199	197	>95	80	80	77	12	68	15	5			
	2013-2014	188	185	>95	71	71	72	21	51	23	5			
African American/Black	2012-2013	3					53							
	2013-2014	1					49							
Hispanic	2012-2013	7					73							
	2013-2014	4					69							
Asian or Pacific Islander	2012-2013	0					81							
	2013-2014	5					81							
American Indian or Native Alaskan	2012-2013	1					68							
	2013-2014	0					71							
Economically Disadvantaged	2012-2013	83	82	>95	70	70	66		66	24				
	2013-2014	68	67	>95	57	57	60		46	30				
Migrant	2012-2013	0												
	2013-2014	0												
Students with Disabilities	2012-2013	37	35	95	37	37	36		37	34	29			
	2013-2014	35	34	>95	41	40	29		41	38				
Limited English Proficient	2012-2013	1					53							
	2013-2014	1					51							

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2014-2015 NCLB Report Card

School: Mt Ararat Middle School
SAU: RSU 75/MSAD 75
Grade: 06

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	186	185	>95	65	65	64	21	44	16	19	183	
	2013-2014	182	182	>95	61	61	61	20	41	16	23	180	
Female	2012-2013	79	79	>95	71	71	65	19	52	13	16		
	2013-2014	94	94	>95	60	60	61	21	38	16	24		
Male	2012-2013	107	106	>95	60	60	63	23	38	19	21		
	2013-2014	88	88	>95	63	63	61	19	43	17	20		
Caucasian/White	2012-2013	175	174	>95	63	63	65	20	43	17	20		
	2013-2014	169	169	>95	64	64	62	22	42	17	20		
African American/Black	2012-2013	1					30						
	2013-2014	4					32						
Hispanic	2012-2013	3					52						
	2013-2014	3					46						
Asian or Pacific Islander	2012-2013	3					68						
	2013-2014	1					71						
American Indian or Native Alaskan	2012-2013	0					52						
	2013-2014	0					44						
Economically Disadvantaged	2012-2013	73	72	>95	51	51	51	18	33	18	31		
	2013-2014	65	65	>95	51	51	48		40	17	32		
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	31	30	>95			24				63		
	2013-2014	32	32	>95			24				63		
Limited English Proficient	2012-2013	1					36						
	2013-2014	1					34						

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2014-2015 NCLB Report Card

School: Mt Ararat Middle School
SAU: RSU 75/MSAD 75
Grade: 07

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	211	211	>95	64	64	59	23	41	19	17	204	
	2013-2014	182	182	>95	60	60	59	19	41	21	19	179	
Female	2012-2013	107	107	>95	64	64	59	21	44	20	16		
	2013-2014	77	77	>95	61	61	60	16	45	21	18		
Male	2012-2013	104	104	>95	64	64	59	26	38	18	17		
	2013-2014	105	105	>95	59	58	58	22	37	22	19		
Caucasian/White	2012-2013	197	197	>95	65	65	60	24	42	18	17		
	2013-2014	169	169	>95	59	59	60	18	41	22	19		
African American/Black	2012-2013	2					30						
	2013-2014	2					30						
Hispanic	2012-2013	2					46						
	2013-2014	3					49						
Asian or Pacific Islander	2012-2013	7					70						
	2013-2014	3					71						
American Indian or Native Alaskan	2012-2013	1					48						
	2013-2014	0					48						
Economically Disadvantaged	2012-2013	79	79	>95	52	52	45		41	22	27		
	2013-2014	68	68	>95	44	43	45		35	22	34		
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	35	35	>95	31	31	22		29		49		
	2013-2014	33	33	>95			21				58		
Limited English Proficient	2012-2013	2					35						
	2013-2014	1					35						

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2014-2015 NCLB Report Card

School: Mt Ararat Middle School
SAU: RSU 75/MSAD 75
Grade: 08

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	212	210	>95	68	68	61	24	44	15	17	207	
	2013-2014	200	197	>95	62	62	56	18	44	19	19	191	
Female	2012-2013	100	99	>95	70	70	62	22	47	11	19		
	2013-2014	103	101	>95	65	65	59	16	50	16	19		
Male	2012-2013	112	111	>95	66	66	60	25	41	19	15		
	2013-2014	97	96	>95	58	58	54	21	38	22	20		
Caucasian/White	2012-2013	199	197	>95	69	69	62	24	44	16	16		
	2013-2014	188	185	>95	63	62	57	18	44	18	19		
African American/Black	2012-2013	3					33						
	2013-2014	1					28						
Hispanic	2012-2013	7					59						
	2013-2014	4					41						
Asian or Pacific Islander	2012-2013	0					71						
	2013-2014	5					72						
American Indian or Native Alaskan	2012-2013	1					49						
	2013-2014	0					49						
Economically Disadvantaged	2012-2013	83	82	>95	63	63	47	18	45	13	23		
	2013-2014	68	67	>95	46	46	40		36	21	33		
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	37	35	95	31	31	22		29		54		
	2013-2014	35	34	>95			18				59		
Limited English Proficient	2012-2013	1					35						
	2013-2014	1					30						

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2014-2015 NCLB Report Card

School: Mt Ararat Middle School
SAU: RSU 75/MSAD 75
Grade: 08

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	211	209	>95	79	79	70	26	54	14	7	206	
	2013-2014	202	201	>95	81	81	73	35	46	16		194	
Female	2012-2013	101	99	>95	78	78	69	23	55	15			
	2013-2014	104	103	>95	80	80	73	35	45	18			
Male	2012-2013	110	110	>95	81	81	71	28	53	13			
	2013-2014	98	98	>95	83	82	73	35	48	13			
Caucasian/White	2012-2013	199	197	>95	81	81	71	26	55	13	6		
	2013-2014	190	189	>95	82	82	74	35	47	15			
African American/Black	2012-2013	3					39						
	2013-2014	1					42						
Hispanic	2012-2013	6					60						
	2013-2014	4					62						
Asian or Pacific Islander	2012-2013	0					70						
	2013-2014	5					79						
American Indian or Native Alaskan	2012-2013	1					56						
	2013-2014	0					69						
Economically Disadvantaged	2012-2013	81	80	>95	74	74	59	13	61	21			
	2013-2014	75	74	>95	74	74	61	23	51	19			
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	34	33	>95	39	39	37		33	36			
	2013-2014	34	33	>95	52	51	37		45	33			
Limited English Proficient	2012-2013	0					33						
	2013-2014	1					42						

NOTE: Data have been suppressed where the number of students is less than 10.

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2014-2015 NCLB Report Card

School: Mt Ararat Middle School
SAU: RSU 75/MSAD 75
Grade: 03-08

Reading Accountability Data

GROUP	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2012-13 % Proficient	2013-14			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole School	562	>95		75	81	376	245	65	89
Female	273	>95		82	87	172	121	70	92
Male	289	>95		68	75	204	124	61	85
Caucasian/White	523	>95		75	81	351	224	64	89
African American/Black	7	*		*			*	*	
Hispanic	10	*		*			*	*	
Asian or Pacific Islander	10	*		*		11	10	91	
American Indian or Native Alaskan	0	*		*			*	*	
Economically Disadvantaged	201	>95		65	69	136	72	53	82
Migrant	0	*		*			*	*	
Students with Disabilities	99	>95		34	48	68	21	31	69
Limited English Proficient	3	*		*			*	*	
Super Subgroup	255	>95		59	65	173	86	50	79

**2012-13
% Attendance Rate
Target = 93%**

95

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
 A blank cell indicates data did not meet minimum requirements.
 The source of information for this report is the Maine Department of Education.



2014-2015 NCLB Report Card

School: Mt Ararat Middle School
SAU: RSU 75/MSAD 75
Grade: 03-08

GROUP	Mathematics Accountability Data								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2012-13 % Proficient	2013-14			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole School	561	>95		67	72	376	229	61	83
Female	273	>95		68	71	172	109	63	83
Male	288	>95		65	72	204	120	59	83
Caucasian/White	523	>95		67	73	351	214	61	84
African American/Black	7	*		*			*	*	
Hispanic	10	*		*			*	*	
Asian or Pacific Islander	9	*		*		11			
American Indian or Native Alaskan	0	*		*			*	*	
Economically Disadvantaged	200	>95		58	59	136	62	46	76
Migrant	0	*		*			*	*	
Students with Disabilities	98	>95		30	38	68	15	22	63
Limited English Proficient	3	*		*			*	*	
Super Subgroup	254	>95		52	55	173	75	43	73

2012-13 % Attendance Rate Target = 93%
95

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
 A blank cell indicates data did not meet minimum requirements.
 The source of information for this report is the Maine Department of Education.

2014-2015 NCLB Report Card

School: Mt Ararat Middle School
SAU: RSU 75/MSAD 75

Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	10	15	17	14	1	1

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification as of June 30, 2014	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.